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so quickly. Thank you.

SENATOR ' CUDABACK: Thank you, Senator Foley. (Visitors introduced.) Senator Chambers, on the committee amendments. This will be your third time, Senator.

SENATOR CHAMBERS: Thank you. Mr. President and members of the Legislature, I don't have any problem with the bill that's before us, but it's a part of the budgeting process, and I'm going to deal with every aspect of the budgeting process for my purposes. I didn't say anything on those other bills. I started to begin with the bill that dealt with legislators' salaries, then I pointed out that I would not do it, I would overcome that temptation. But this is a bill that I even have a kill motion on, with no expectation of the bill being killed, but I'm going to use every opportunity to speak that I can get, and I can take 12 hours on that bill if I want to because the rules give us 12 hours on the budget bills. But I have no intention of taking 12 hours on LB 541, but I want to get some things out of the way so it's clear when I begin to attack the mainline budget bill exactly why I'm doing it. And you all need to have an opportunity to determine if you can whether I'm so unreasonable in what I'm talking about that you dig your heels in and say we're not going to concede anything. Then we'll just battle and you all can see if I can last for 12 hours, but the discussion will go my way. And if anybody offers an amendment to the budget bill, I'm going to offer amendments to their amendments, and the amendment to an amendment gets discussed first. So I'll offer an amendment and then I'll pull it off when I've spoken my three times, then I'll offer another one. I would hope it wouldn't come to that but I want to let you all know where I am. And I've been talking to various members of this body and people in the education establishment for months, and nothing has gotten any better. So I am going to do what I think is appropriate and the time is almost here. The mainline budget and LB 305. I say again that I view teachers differently from the way you all do, but I don't think every teacher in OPS is an incompetent. I don't think every teacher in OPS lacks concern for the children or interest in what his or her job is. As a matter of fact, I had gotten contacts from some teachers in these so-called academies, that's the brand put on the